## 54 Hartford S.D.

Assessment Summary: All Students

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	119	2%	3%	11%	34%	50%	5%	84%
GRADE 04								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	116	0%	4%	11%	71%	14%	4%	84%
Reading Basic Understanding	116	0%	3%	9%	52%	37%	3%	89%
Writing Conventions	116	0%	14%	7%	71%	9%	14%	79%
Writing Effectiveness	116	0%	13%	9%	71%	7%	13%	78%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	118	0%	7%	29%	44%	20%	7%	64%
Math Problem Solving	118	0%	21%	11%	37%	31%	21%	68%
Math Skills	118	0%	0%	8%	68%	24%	0%	92%
GRADE 05							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	112	1%	0%	37%	33%	29%	1%	63%

<b>Assessment Summary:</b>	All Students
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GRADE 08

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	141	0%	17%	52%	24%	6%	17%	30%
Reading Basic Understanding	141	0%	9%	33%	58%	1%	9%	59%
Writing Conventions	141	4%	9%	30%	53%	4%	13%	57%
Writing Effectiveness	141	1%	2%	31%	64%	2%	3%	66%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	142	11%	24%	27%	27%	11%	35%	38%
Math Problem Solving	142	13%	25%	12%	39%	12%	37%	51%
Math Skills	142	0%	13%	17%	49%	22%	13%	70%
GRADE 09								

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	232	2%	13%	22%	49%	13%	16%	63%
GRADE 10								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	184	0%	16%	43%	40%	1%	16%	41%
Reading Basic Understanding	184	0%	10%	44%	43%	3%	10%	46%
Writing Conventions	184	0%	8%	16%	57%	20%	8%	76%
Writing Effectiveness	184	0%	3%	52%	44%	1%	3%	45%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	180	3%	21%	28%	37%	12%	24%	48%
Math Problem Solving	180	15%	33%	4%	43%	4%	48%	47%
Math Skills	180	5%	23%	2%	37%	32%	28%	69%



## 54 Hartford S.D.

Assessment Summary: All Students

GRADE 11

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	
Science	179	2%	30%	34%	28%	6%	32%	35%

## 54 Hartford S.D.

Assessment Summary: Gender

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	61	3%	2%	10%	28%	57%	5%	85%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	58	0%	5%	12%	41%	41%	5%	83%
GRADE 04							•	

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	64	0%	3%	11%	64%	22%	3%	86%
Reading Basic Understanding	64	0%	2%	11%	38%	50%	2%	88%
Writing Conventions	64	0%	11%	9%	70%	9%	11%	80%
Writing Effectiveness	64	0%	6%	5%	78%	11%	6%	89%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis/Interpretation	<b>N</b> 52	Little	Below 6%	Nearly 12%	Achieved	Honors 4%		
				•			Below	Honors
Reading Analysis/Interpretation	52	0%	6%	12%	79%	4%	Below 6%	Honors 83%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	65	0%	6%	23%	52%	18%	6%	71%
Math Problem Solving	65	0%	15%	6%	40%	38%	15%	78%
Math Skills	65	0%	0%	8%	66%	26%	0%	92%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	53	0%	8%	36%	34%	23%	8%	57%
Math Problem Solving	53	0%	28%	17%	34%	21%	28%	55%
Math Skills	53	0%	0%	9%	70%	21%	0%	91%

## 54 Hartford S.D.

Assessment Summary: Gender

GRADE 05

## **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	61	0%	0%	36%	34%	30%	0%	64%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	51	2%	0%	37%	31%	29%	2%	61%
GRADE 08							,	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	71	0%	14%	49%	30%	7%	14%	37%
Reading Basic Understanding	71	0%	4%	23%	72%	1%	4%	73%
Writing Conventions	71	3%	8%	20%	62%	7%	11%	69%
Writing Effectiveness	71	0%	0%	23%	73%	4%	0%	77%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	70	0%	20%	56%	19%	6%	20%	24%
Reading Basic Understanding	70	0.0/	120/	420/	44%	0%	13%	44%
	70	0%	13%	43%	44%	0 70	1 3 70	44 70
Writing Conventions	70	6%	9%	40%	44%	1%	14%	46%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	71	7%	23%	30%	32%	8%	30%	41%
Math Problem Solving	71	10%	21%	11%	49%	8%	31%	58%
Math Skills	71	0%	11%	14%	52%	23%	11%	75%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	71	15%	25%	24%	21%	14%	41%	35%
Math Problem Solving	71	15%	28%	13%	28%	15%	44%	44%
Math Skills	71	0%	14%	20%	45%	21%	14%	66%

## 54 Hartford S.D.

Assessment Summary: Gender

GRADE 09

## **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	114	1%	13%	20%	53%	13%	14%	66%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	117	3%	14%	23%	46%	14%	17%	60%
GRADE 10							1	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	86	0%	8%	44%	47%	1%	8%	48%
Reading Basic Understanding	86	0%	3%	44%	49%	3%	3%	52%
Writing Conventions	86	0%	5%	7%	62%	27%	5%	88%
Writing Effectiveness	86	0%	0%	43%	56%	1%	0%	57%
Male							T *441	C4 dd
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 98	Little	Below 22%	Nearly 43%	Achieved 34%	Honors		
				•			Below	Honors
Reading Analysis/Interpretation	98	0%	22%	43%	34%	1%	Below 22%	Honors 35%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	84	1%	14%	36%	35%	14%	15%	49%
Math Problem Solving	84	15%	31%	1%	46%	6%	46%	52%
Math Skills	84	4%	18%	5%	42%	32%	21%	74%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	96	4%	27%	21%	39%	9%	31%	48%
Math Problem Solving	96	15%	35%	7%	40%	3%	50%	43%
Math Skills	96	6%	28%	0%	33%	32%	34%	66%



## 54 Hartford S.D.

Assessment Summary: Gender

GRADE 11

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	88	1%	30%	33%	31%	6%	31%	36%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	91	2%	31%	34%	26%	7%	33%	33%



## 54 Hartford S.D.

Assessment Summary: Race/Ethnicity

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	4%	12%	33%	50%	5%	83%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

## 54 Hartford S.D.

Assessment Summary: Race/Ethnicity

GRADE 04

## **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan N	ative N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American								
7 IIII GAIT 7 III TOTTOGIT		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	4%	12%	71%	13%	4%	84%
Reading Basic Understanding	*	0%	3%	9%	52%	36%	3%	88%
Writing Conventions	*	0%	14%	7%	70%	9%	14%	79%
Writing Effectiveness	*	0%	13%	10%	71%	6%	13%	77%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

## 54 Hartford S.D.

<b>Assessment Summary:</b>	Race/Et	hnicity
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GRADE 04

## **MATHEMATICS**

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	7%	29%	43%	21%	7%	64%
Math Problem Solving	*	0%	21%	11%	37%	31%	21%	68%
Math Skills	*	0%	0%	9%	68%	24%	0%	91%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05								

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	0%	34%	35%	31%	1%	65%

## 54 Hartford S.D.

Assessment Summary: Race/Ethnicity

GRADE 08

#### ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	17%	53%	24%	7%	17%	31%
Reading Basic Understanding	*	0%	8%	32%	59%	1%	8%	60%
Writing Conventions	*	4%	9%	28%	55%	4%	13%	58%
Writing Effectiveness	*	1%	2%	31%	64%	2%	3%	66%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	12%	23%	28%	27%	11%	35%	38%
Math Problem Solving	*	12%	25%	12%	39%	12%	37%	51%
Math Skills	*	0%	12%	17%	49%	22%	12%	71%



## 54 Hartford S.D.

Assessment Summary: Race/Ethnicity

GRADE 09

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	14%	22%	49%	13%	16%	62%

## 54 Hartford S.D.

Assessment Summary: Race/Ethnicity

GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	15%	45%	40%	1 %	15%	41%
Reading Basic Understanding	*	0%	9%	43%	44%	3%	9%	47%
Writing Conventions	*	0%	8%	16%	56%	20%	8%	76%
Writing Effectiveness	*	0%	3%	51%	45%	1%	3%	45%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							T ##los	Standard
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	3%	21%	27%	37%	12%	23%	49%
Math Problem Solving	*	15%	33%	5%	43%	5%	47%	48%
Math Skills	*	5%	23%	2%	38%	33%	27%	70%



## 54 Hartford S.D.

Assessment Summary: Race/Ethnicity

GRADE 11

American Indian/Alaskar	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	29%	33%	29%	6%	31%	36%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

## 54 Hartford S.D.

Assessment Summary: Disability

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	103	0%	3%	11%	30%	56%	3%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	13%	6%	13%	63%	6%	19%	69%
GRADE 04							•	

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	103	0%	2%	9%	75%	15%	2%	89%
Reading Basic Understanding	103	0%	1 %	7%	51%	41%	1%	92%
Writing Conventions	103	0%	11%	6%	74%	10%	11%	83%
Writing Effectiveness	103	0%	9%	9%	75%	8%	9%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	23%	31%	38%	8%	23%	46%
Reading Basic Understanding	13	0%	15%	23%	54%	8%	15%	62%
Reading Basic Understanding Writing Conventions	13 13	0% 0%	15% 38%	23% 15%	54% 46%	8%	15% 38%	62% 46%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	105	0%	4%	29%	47%	21%	4%	68%
Math Problem Solving	105	0%	18%	10%	42%	30%	18%	71%
Math Skills	105	0%	0%	5%	71%	24%	0%	95%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	0%	31%	31%	23%	15%	31%	38%
Math Problem Solving	13	0%	46%	15%	0%	38%	46%	38%
Math Skills	13	0%	0%	38%	38%	23%	0%	62%

## 54 Hartford S.D.

Assessment Summar	y: Disa	bility
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GRADE 05

### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	101	0%	0%	37%	32%	32%	0%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	9%	0%	36%	45%	9%	9%	55%
GRADE 08							•	

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	124	0%	12%	53%	27%	7%	12%	35%
Reading Basic Understanding	124	0%	6%	31%	63%	1%	6%	64%
Writing Conventions	124	3%	6%	27%	60%	5%	9%	65%
Writing Effectiveness	124	0%	2%	30%	66%	2%	2%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	17	0%	53%	47%	0%	0%	53%	0%
Reading Basic Understanding	17	0%	29%	47%	24%	0%	29%	24%
Writing Conventions	17	12%	29%	53%	6%	0%	41%	6%
Writing Effectiveness	17	6%	6%	41%	47%	0%	12%	47%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	126	8%	21%	28%	30%	13%	29%	43%
Math Problem Solving	126	10%	24%	11%	42%	13%	33%	56%
Math Skills	126	0%	10%	14%	51%	25%	10%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	38%	44%	19%	0%	0%	81%	0%
Math Problem Solving	16	38%	31%	19%	13%	0%	69%	13%
Math Skills	16	0%	31%	38%	31%	0%	31%	31%

## 54 Hartford S.D.

Assessment Summar	y: Disa	bility
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GRADE 09

### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	212	1%	10%	22%	52%	15%	11%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	15%	50%	20%	15%	0%	65%	15%
GRADE 10							•	

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	171	0%	12%	44%	42%	1 %	12%	43%
Reading Basic Understanding	171	0%	7%	44%	45%	4%	7%	49%
Writing Conventions	171	0%	6%	14%	59%	21%	6%	80%
Writing Effectiveness	171	0%	1 %	53%	46%	1 %	1%	46%
Special Needs Students							Little+	Standard+
	N.T							
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	1 <b>N</b>	Little 0%	Below 62%	Nearly 31%	Achieved 8%	Honors 0%	Below 62%	Honors 8%
Reading Analysis/Interpretation Reading Basic Understanding				•				
	13	0%	62%	31%	8%	0%	62%	8%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	167	2%	18%	29%	39%	13%	20%	51%
Math Problem Solving	167	12%	33%	5%	46%	5%	45%	50%
Math Skills	167	3%	22%	2%	39%	34%	25%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	15%	62%	15%	8%	0%	77%	8%
Math Problem Solving	13	54%	38%	0%	8%	0%	92%	8%
Math Skills	13	31%	46%	0%	15%	8%	77%	23%



## 54 Hartford S.D.

Assessment Summary: Disability

GRADE 11

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	28%	34%	30%	6%	30%	36%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	98	2%	2%	9%	30%	57%	4%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	0%	10%	19%	57%	14%	10%	71%
GRADE 04							•	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	95	0%	3%	9%	72%	16%	3%	87%
Reading Basic Understanding	95	0%	2%	8%	51%	39%	2%	89%
Writing Conventions	95	0%	14%	7%	68%	11%	14%	79%
Writing Effectiveness	95	0%	11%	12%	69%	8%	11%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	2.1						1	
reading rinary sis/ interpretation	21	0%	10%	19%	67%	5%	10%	71%
Reading Basic Understanding	21	0% 0%	10% 5%	19% 10%	67% 57%	5% 29%	10%	71% 86%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	97	0%	6%	26%	44%	24%	6%	68%
Math Problem Solving	97	0%	23%	10%	33%	34%	23%	67%
Math Skills	97	0%	0%	9%	65%	26%	0%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	0%	10%	43%	43%	5%	10%	48%
Math Problem Solving	21	0%	14%	14%	57%	14%	14%	71%
Math Skills	21	0%	0%	5%	81%	14%	0%	95%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	89	1%	0%	33%	33%	34%	1%	66%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	23	0%	0%	52%	35%	13%	0%	48%
GRADE 08							ı	

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	126	0%	15%	51%	27%	7%	15%	34%
Reading Basic Understanding	126	0%	7%	32%	60%	1%	7%	61%
Writing Conventions	126	3%	10%	26%	56%	5%	13%	61%
Writing Effectiveness	126	1 %	2%	29%	66%	2%	3%	68%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	33%	67%	0%	0%	33%	0%
Reading Basic Understanding	15	0%	20%	40%	40%	0%	20%	40%
	13	0%	20%	40%	40%	0 70	2070	40 /0
Writing Conventions	15	13%	0%	60%	27%	0%	13%	27%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	128	11%	21%	28%	27%	13%	32%	40%
Math Problem Solving	128	12%	24%	11%	40%	13%	36%	53%
Math Skills	128	0%	12%	15%	51%	23%	12%	73%
Free/Reduced								
-							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	<b>N</b> 14	Little 14%	Below 50%	Nearly 14%	Achieved 21%	Honors 0%		
Math Concepts  Math Problem Solving							Below	Honors

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 09

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	216	2%	13%	21%	49%	14%	15%	63%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	19%	31%	50%	0%	19%	50%
GRADE 10							•	

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	15%	44%	41%	1%	15%	41%
Reading Basic Understanding	*	0%	9%	44%	43%	3%	9%	47%
Writing Conventions	*	0%	9%	15%	56%	21%	9%	77%
Writing Effectiveness	*	0%	3%	53%	44%	1%	3%	45%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
, ,	*	*	*	*	*	*	Below *	Honors *

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	2%	20%	29%	37%	12%	22%	49%
*	15%	33%	5%	43%	5%	47%	48%
*	5%	22%	2%	39%	32%	26%	71%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * *	* 2% * 15% * 5%  N Little * *	* 2% 20%  * 15% 33%  * 5% 22%  N Little Below  * * *	* 2% 20% 29%  * 15% 33% 5%  * 5% 22% 2%  N Little Below Nearly  * * * * *	* 2% 20% 29% 37%  * 15% 33% 5% 43%  * 5% 22% 2% 39%  N Little Below Nearly Achieved  * * * * * *	* 2% 20% 29% 37% 12%  * 15% 33% 5% 43% 5%  * 5% 22% 2% 39% 32%  N Little Below Nearly Achieved Honors  * * * * * * * *	* 2% 20% 29% 37% 12% 22%  * 15% 33% 5% 43% 5% 47%  * 5% 22% 2% 39% 32% 26%  Nearly Achieved Honors  * * * * * * * * * * * *



## 54 Hartford S.D.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 11

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	167	1%	30%	32%	30%	7%	31%	37%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	8%	33%	50%	8%	0%	42%	8%

Assessment Summary: English Language Learners

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language	e Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	119	2%	3%	11%	34%	50%	5%	84%
GRADE 04								

## **ENGLISH & LANGUAGE ARTS**

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	116	0%	4%	11%	71%	14%	4%	84%
Reading Basic Understanding	116	0%	3%	9%	52%	37%	3%	89%
Writing Conventions	116	0%	14%	7%	71%	9%	14%	79%
Writing Effectiveness	116	0%	13%	9%	71%	7%	13%	78%

#### **MATHEMATICS**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	7%	28%	44%	21%	7%	65%
Math Problem Solving	*	0%	21%	11%	37%	31%	21%	68%
Math Skills	*	0%	0%	9%	68%	24%	0%	91%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05							-	

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	112	1%	0%	37%	33%	29%	1%	63%

Assessment S	Summary:	English 1	Language 1	Learners
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GRADE 08

### **ENGLISH & LANGUAGE ARTS**

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	141	0%	17%	52%	24%	6%	17%	30%
Reading Basic Understanding	141	0%	9%	33%	58%	1%	9%	59%
Writing Conventions	141	4%	9%	30%	53%	4%	13%	57%
Writing Effectiveness	141	1%	2%	31%	64%	2%	3%	66%

#### **MATHEMATICS**

Not English Language L	.earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	142	11%	24%	27%	27%	11%	35%	38%
Math Problem Solving	142	13%	25%	12%	39%	12%	37%	51%
Math Skills	142	0%	13%	17%	49%	22%	13%	70%
GRADE 09								

#### VERMONT SCIENCE ASSESSMENT

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	232	2%	13%	22%	49%	13%	16%	63%
GRADE 10								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	184	0%	16%	43%	40%	1%	16%	41%
Reading Basic Understanding	184	0%	10%	44%	43%	3%	10%	46%
Writing Conventions	184	0%	8%	16%	57%	20%	8%	76%
Writing Effectiveness	184	0%	3%	52%	44%	1%	3%	45%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	180	3%	21%	28%	37%	12%	24%	48%
Math Problem Solving	180	15%	33%	4%	43%	4%	48%	47%
Math Skills	180	5%	23%	2%	37%	32%	28%	69%



## 54 Hartford S.D.

Assessment Summary: English Language Learners

GRADE 11

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	179	2%	30%	34%	28%	6%	32%	35%